

## Session Descriptions

### 8:30-12:00

- The Professional ESL Resource Center (PERC) will be open all morning. It is located in H 113. You will be able to browse and check-out materials to use in your classes. Catherine Lewis and other NM TESOL board members will be available to show you around and answer your questions.

### 9:30-11:00

- Have some time between sessions? You are welcome to network in H 128. Find someone you don't know and introduce yourself! (Find Someone Who for teachers!)

### 8:30-9:30 (60 min sessions)

- **Amy Christensen, Laura McIndoo, David Williams: *Best Practices in ESL Orientations***  
Does your ESL Program require an orientation before students can register? In this session we will discuss best practices, as well as ways to address issues that arise. Come prepared to describe your program's orientation, with its strengths and weaknesses. We are hoping to share successful orientation strategies to strengthen programs around the state. **H 115**
- **Nathan Farmer: *Communicative Language Teaching: Using Tasks to Teach Grammar with the Focus on Form Approach***  
Authentic communication is essential in an ESL classroom, but in a teacher-centered classroom this can be hard to achieve. This session focuses on a communicative language teaching approach to grammar instruction called Focus on Form (FonF). FonF is student-centered and focuses on collaboration, by placing students in groups where they need to complete a task that requires usage of a target grammar form. You will be introduced to the FonF approach, also a brief theoretical framework and then learn how to develop these tasks in your classroom. In groups, you will collaborate and design your own tasks based on a target grammar form. At the end you will present the tasks you designed and discuss how you can implement them into your classroom in the future. This session is for teachers who want to boost realistic communication, while focusing on grammar, in their classroom. **\*Please bring a mobile device. H 116**

### 8:30-10:00 (90 min sessions)

- **Miriam Corneli, Maxine Swisa: *Learning and Lesson Planning with the Brain in Mind: From Synapses and Serotonin to Safety, Satisfaction, and Success***  
The presentation is a combined lecture and gallery walk with think-pair-share activities. Attendees will participate in an interactive game which can be joined by cell phones. The focus is on effective reading instruction for English Learners, cognate awareness, and academic vocabulary based on current research. Specific reading skills will be addressed with a focus on inferencing and cognates. The intended audience is teachers who teach English Learners. The intended outcomes are to teach effective language acquisition and reading strategies to English Learners with activities which foster oral language development. **\*Attendees should bring a mobile device if possible. H 118**
- **Linda Koran: *Hands-on Grammar with English on a Roll: Fun and Effective!***  
How can we ESL teachers help our students master grammar? Two of the most important techniques are to engage all three learning styles (visual, auditory, and tactile) and to encourage practice and more practice by making our lessons fun. This interactive, hands-on session starts with an overview of Multisensory Structured Language (MSL), a successful, well-researched teaching method that focuses on simultaneous teaching to the learning styles. Following is a PowerPoint presentation of English on a Roll, a set of forty cubes based on MSL principles and designed specifically for grammar instruction. Small groups will practice with the cubes as the session progresses, building phrases and sentences that reveal grammar concepts, and playing games for review. Participants will acquire a basic understanding of MSL techniques and a thorough knowledge of the English on a Roll method. **H 117**

### **9:45-10:45 (60 min sessions)**

- **Rebecca Sherry: *Using Blackboard (or your LMS) to Organize Your ESL Classroom***

Although Blackboard is designed for teaching online classes, many of the tools in the program can greatly benefit our in-person classes. I will demonstrate how these tools can provide shortcuts for lesson planning, extending student learning outside the classroom, and helping you organize more efficiently. **H 116**

- **Amy Zhupikov: *Interactive Activities to Facilitate in Context Vocabulary Learning***

In this interactive presentation, we will discuss the current norms and difficulties in teaching vocabulary. We will then learn new activities to challenge some of the lackluster techniques we find in our classrooms. The activities will focus on learning vocabulary in context. Finally, in small groups, we will modify and adapt the activities for our individual classroom use. Instructors of all levels English Language Learners will walk away with a few new strategies and a renewed enthusiasm for vocabulary instruction. **H 115**

### **10:30-12:00 (90 min sessions)**

- **David Williams: *Reflect it Back: Using Mentor Observations to Examine Pedagogical Practices***

In this workshop participants will be broken into groups and asked to take part in a number of dialogic activities, aimed at reifying their pedagogical beliefs and bringing to light the extent to which these beliefs align with their practice/best practices. These exercises will be based on more than 80 classroom observations, conducted by ELF's Ken Richter and David Williams in Córdoba and Tucuman, Argentina during 2019 and will thus be grounded in "real-world" teaching practices and classroom challenges. **H 117**

### **11:00-12:00 (60 min sessions)**

- **Radi Abouelhassan: *Project-Based Learning: Insights to Build ESL Students' Cognition***

This workshop shares techniques used to implement a project-based learning practice in an ESL classroom in a public school. The presenter will demonstrate how instructors can design meaningful and motivating projects to involve students in academic reading and writing and presentational practices. Using a project helped provide a contextualized learning environment and gradually helped build students' background knowledge about the theme of the project. In addition, this helped the instructor to focus on meta-cognitive skills that students need for reading comprehension and academic writing. **H 116**

- **Christina Trujillo: *Effective Reading Comprehension Strategies for English Learners***

The presentation is a combined lecture and gallery walk with think-pair-share activities. Attendees will participate in an interactive game which can be joined by cell phones. The focus is on effective reading instruction for English Learners, cognate awareness, and academic vocabulary based on current research. Specific reading skills will be addressed with a focus on inferencing and cognates. The intended audience is teachers who teach English Learners. The intended outcomes are to teach effective language acquisition and reading strategies to English Learners with activities which foster oral language development. **\*Attendees should bring a mobile device if possible. H 115**

**Immediately after the workshop (12:00 - 1:00):** NM TESOL Annual General Meeting in **H 128** for members who have previously RSVP'd.