WHO IS NMTESOL?

NMTESOL envisions bringing together and supporting English language educators throughout New Mexico, strengthening instruction for English language learners at all levels, and providing leadership and advocacy for both.

The mission of NMTESOL is to:
- promote networking and collaboration among NMTESOL members and colleagues
- provide professional development opportunities for English language teachers, tutors, and administrators
- represent our teaching and learning community to policy makers and the general public

WHAT DOES NMTESOL DO?

- Offers professional development opportunities
- Annual State Conference (Fall semester)
- Spring Workshops (Spring semester and more)
- Road Shows
- Annual Membership Meetings
- Affiliate of TESOL International

HOW CAN I GET INVOLVED?

Become a member!
Attend professional development events
Attend annual membership meeting
Follow us on Social Media

Volunteer on the board
Participate in Elections
Submit to our newsletter
Email us with other ideas!

Details on membership, dues, events and more found online - www.nmtesol.org

Web: www.nmtesol.org
Email: info@nmtesol.org
Facebook: NMTESOL
Twitter: @NMTEsOL

NMTESOL 2017 Board of Directors
President: Bill Ancker
Vice President: Amy Wetterau Zhupikov
Secretary: Penny Mortier
Membership Liaison: Amy Wetterau Zhupikov
Treasurer: Dean Sundberg
Newsletter Editor: Ruth Cisneros
Web Coordinator: Melanie Mullen

SCHEDULE

10:00 am - 10:30 am  Sign in
Room 147

10:30 am - 11:45 am  Session 1
Room 118 - Bill Ancker
Room 126 - Amy Zhupikov Wetterau

11:45 am - 12:15 pm  Refreshments and Networking
Room 147

12:15 pm - 1:30 pm  Session 2
Room 118 - Matilde Machiavello
Room 126 - Ruth Cisneros

7th ANNUAL NMTESOL SPRING WORKSHOP

APRIL 8TH 2017
SAN JUAN COLLEGE
Adult Basic Education Building
3539 East 30th Street
Farmington, NM

Details on membership, dues, events and more found online - www.nmtesol.org
**10:30 - 11:45 AM**  
**SESSION 1**

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| 118  | Sponge Activities  
**Bill Ancker**  
Sponge activities are mini-lessons intended for the beginning of class while students are still arriving, the end of class after the lesson plan is completed but the class period hasn't ended, or whenever there are a few extra minutes of instruction time to "absorb". In this presentation, we will practice a variety of sponge activities that can be adapted for all ages and proficiency levels and can be done as individual, pair, or group work and that practice listening comprehension, speaking and pronunciation, and writing and spelling.  

**Bill Ancker** is the founding president of New Mexico Teachers of English to Speakers of Other Languages. His favorite topics to teach are listening comprehension, pronunciation, and past tense. He has done pre-service and in-service teacher training in 25 countries of Latin America, Central Asia, and Eastern Europe. |
| 126  | Strategies for Course and Material Development  
**Amy Zhupikov Wetterau**  
This presentation will discuss strategies for designing a language course. Effective teaching includes explicit goals and objectives and purposeful materials. Together we will explore course and material development for thoughtful and dynamic teaching.  

**Amy Zhupikov** has her MA/TESL from Gonzaga University in Spokane, WA. She spent time in an IEP program while in Spokane. She currently teaches Adult ESL for a Community Based Organization, Encuentro, in Albuquerque. She also serves as the Vice President of |