

WHO IS NMTESOL?

NMTESOL envisions bringing together and supporting English language educators throughout New Mexico, strengthening instruction for English language learners at all levels, and providing leadership and advocacy for both.

The mission of NMTESOL is to:

- promote networking and collaboration among NMTESOL members and colleagues
- provide professional development opportunities for English language teachers, tutors, and administrators
- represent our teaching and learning community to policy makers and the general public

WHAT DOES NMTESOL DO?

- ▽ Offers professional development opportunities
- ▽ Annual State Conference (Fall semester)
- ▽ Spring Workshops (Spring semester and more)
- ▽ Road Shows
- ▽ Annual Membership Meetings
- ▽ Affiliate of TESOL International

HOW CAN I GET INVOLVED?

Become a member!

Attend professional development events

Attend annual membership meeting

Follow us on Social Media

Volunteer on the board

Participate in Elections

Submit to our newsletter

Email us with other ideas!

Details on membership, dues, events and more found online - www.nmtesol.org

Connect with us!

Web: www.nmtesol.org
Email: info@nmtesol.org



Facebook: NMTESOL
Twitter: @NMTESOL

NMTESOL 2017 Board of Directors

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7th ANNUAL NMTESOL SPRING WORKSHOP

APRIL 8TH 2017
SAN JUAN COLLEGE

Adult Basic Education
Building

3539 East 30th Street
Farmington, NM



SCHEDULE

10:00 am - 10:30 am Sign in
Room 147

10:30 am - 11:45 am Session 1
Room 118 - Bill Ancker
Room 126 - Amy Zhupikov
Wetterau

11:45 am - 12:15 pm Refreshments
and Networking
Room 147

12:15 pm - 1:30 pm Session 2
Room 118 - Matilde
Machiavello
Room 126 - Ruth Cisneros

10:30 - 11:45 AM

SESSION 1

Room	Description
118	<p><i>Sponge Activities</i> Bill Ancker</p> <p>Sponge activities are mini-lessons intended for the beginning of class while students are still arriving, the end of class after the lesson plan is completed but the class period hasn't ended, or whenever there are a few extra minutes of instruction time to "absorb". In this presentation, we will practice a variety of sponge activities that can be adapted for all ages and proficiency levels and can be done as individual, pair, or group work and that practice listening comprehension, speaking and pronunciation, and writing and spelling.</p> <p><i>Bill Ancker is the founding president of New Mexico Teachers of English to Speakers of Other Languages. His favorite topics to teach are listening comprehension, pronunciation, and past tense. He has done pre-service and in-service teacher training in 25 countries of Latin America, Central Asia, and Eastern Europe.</i></p>
126	<p><i>Strategies for Course and Material Development</i> Amy Zhupikov Wetterau</p> <p>This presentation will discuss strategies for designing a language course. Effective teaching includes explicit goals and objectives and purposeful materials. Together we will explore course and material development for thoughtful and dynamic teaching.</p> <p><i>Amy Zhupikov has her MA/TESL from Gonzaga University in Spokane, WA. She spent time in an IEP program while in Spokane. She currently teaches Adult ESL for a Community Based Organization, Encuentro, in Albuquerque. She also serves as the Vice President of</i></p>

12:15 PM - 1:30 PM

SESSION 2

Room	Description
118	<p><i>Instant Recipes for Exhausted Teachers</i> Matilde Machiavello</p> <p>Running out of ideas for motivational activities in the classroom? Feeling students lose motivation? Attention? Interest? Join us in the presentation 'Instant Recipes for Exhausted Teachers' and regain the joy of teaching!</p> <p><i>Matilde Machiavello is a Bilingual Storyteller, Teacher of English with 20+ years of experience, Motivational Speaker, Team, Life & Organizational Coach, Master Practitioner in N.L.P. applied to the Teaching of English, Brain Gym Facilitator. Passionate about sharing everything learned and experienced to those ready to receive it and to accompany processes of personal & professional development & learning.</i></p>
126	<p><i>Bilingualism and the Brain</i> Ruth Cisneros</p> <p>Learn about the brain, how it works, and the linguistic theories which explain how it becomes bilingual. We will discuss the anatomy of the brain, how it functions, and how it stores information in two or more languages.</p> <p><i>Ruth Cisneros received her Bachelor of Arts in Linguistics from the University of New Mexico in 2006. Since then, she has served as a teacher of adults in various capacities, including as a teacher of English to speakers of other languages. Ruth focuses on functional and cognitive aspects of linguistics, with focuses on bilingualism, content analysis, and humor.</i></p>

SPECIAL THANKS TO:

- .San Juan College
- .Academic and Career Engagement (ACE) Program

EXTRA SPECIAL THANKS TO:

- .Gail Janezich
- .Cynthia Dunfee