

End of Term Planning Work Sheet:

What types of projects interest you and your students?

If using technology to create your project:

Can students handle the technology demands of the project (Pecha Kucha, word processing, blogging, etc. If not, how can you adapt?)

Can you handle the potential technology demands of the project?
If not, how can you adapt?

Do you have the monetary resources for necessary supplies? If not, how can you adapt?

How much time can you devote to the project?

What do your students need that your curriculum lacks?

What do your students need more reinforcement of?

Choose a day/time for students to present their projects:

Outline the incentive for doing the project (if the course is credit bearing, how many points?)

Do you want to incorporate formative or summative assessment in the project process?

Will families or members of the larger communities be involved in the final project presentations? How?

From this point you can begin to plan your lessons with your project in mind 😊

Helpful websites for developing projects in your ESL Class:

Pecha Kucha

<http://www.youtube.com/watch?v=EOWXGal31Hc&feature=related>

<http://www.freewebs.com/pechakucha-elt/howtosetupapechakucha.htm>

<http://teachesltech.vfowler.com/2010/12/pecha-kucha-presenting/>

Cook Books

http://neighborsgo.com/index.php?page_id=1000&site_page_id=301&post_id=19558&blog_id=1883

<http://www.brighthubeducation.com/esl-teaching-tips/8068-fall-recipes-for-esl-classroom/>

www.nc-net.info/ESL/own-words/05.../04-international-recipes.doc

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