

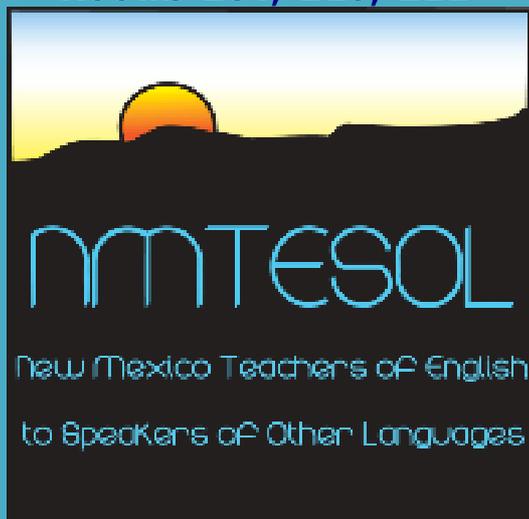
NMTESOL Spring Workshop

Schedule

**Saturday, April 14, 2012
9:00am-1:00pm**

**Central New Mexico
Community College 525
Buena Vista SE,
Albuquerque**

**Max Salazar Building
Rooms 204, 210, 211**



- 9:00-9:30 A.M. Sign-In
 - 9:30-9:45 A.M. Welcome
 - 9:45-11:00 A.M. Session 1
 - Room 204
 - Room 210
 - Room 211
 - 11:00-11:45 A.M. Refreshments and Networking
 - 11:45-1:00 P.M. Session 2
 - Room 204
 - Room 210
 - Room 211
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- Special thanks to CNM for the use of their facilities and to all of our presenters and attendees.
 - Be sure to check out our website, nmtesol.org, for photos and handouts from this and past workshops as well as news, future events, and other opportunities for professional development.

Room 204
Amy Frankowski**Reading as Interactivity**

In this workshop, you will experience how a multi-level class can learn important content while working on language skills targeted at appropriate levels. Students interact with each other and the text and can have meaningful fun in the process. This learning activity is useful for nearly every content area and touches several key learning areas at different levels: reading, speaking, listening, punctuation and writing. It can be used with a classroom text or adapted to new content.

Amy dove into TEFL thanks to the Peace Corps and later received an M.A. in TESOL. She currently teaches ABE/GED and ESL to incarcerated men in Santa Fe. She has taught ESL in refugee/immigrant programs and pre-college prep programs, and tries to bring humor and practicality to the classroom. She uses common GED topics to teach language skills and encourages learners to learn from each other.

Room 210
Ellen Mantell and Penny Mortier**Games and Hands-On Activities for English Language Learners**

The workshop will present some easy-to-use engaging games and hands-on activities to liven up the classroom; practice, reinforce and review language skills; and make learning fun. These activities can be adapted to any level of ESL and any age group. After the demonstrations, participants will create a game board together.

Ellen Mantell has been teaching ESL at CNM for 18 years and still loves her job. She's also taught at La Guardia Community College, for the Electrical Worker's Union and Solidaridad Humana in New York.

Penny Mortier is an ESL and Developmental Reading instructor at CNM. She's taught ESL and ABE at United Migrant Opportunity Services, Catholic Charities and Job Corps, and has spent time teaching EFL in Mexico. Penny has served on the Board of NMTESOL since the association was incorporated in November 2008.

Room 211
Monique Stone**End of Term Projects**

Do you have to use a textbook? Do you long for more creativity in your teaching, and feel you and your students need to be more creative? In this interactive workshop, I will explain two culminating projects that are appropriate for an adult ESL class even when a mandated text is central to the class curriculum. The two projects are an alphabet book for a child in the student's life and a cook book. Then, we will discuss ways that you can create an end-of-term project that works for your students and teaching situation. Come with your mind open and your creative juices flowing!

Monique Stone recently completed her Masters in TESOL at the University of Southern California. She teaches at Cesar Chavez Community School in the South East Heights of Albuquerque. In the past she has taught ESL with Catholic Charities of New Mexico and English for the New York City Public Schools. She will begin her doctoral studies at UNM this fall in the Department of Language, Literacy, and Socio-Cultural studies.

Room 204

Amy Hazelrigg

Unpacking the Language of Science for Developing Readers and Writers

I am interested in unpacking aspects of the language of science from a linguistic perspective to 1) illustrate how and why science texts are frequently opaque to both teachers and students, and 2) suggest a workshop format for helping students accomplish the "decipherment" of scientific language and thereby gain entry to the business of eventually becoming critical readers and writers of science.

I've taught ESL and other subjects for over 25 years on several continents. My education includes a BA in Comparative Literature and French, MA's in English and TESOL, and a Ph.D. in Educational Linguistics. My prime interest is the education of the developing reader, especially the one who struggles with the written word.

Room 210

Karen Taylorde Caballero

Integrating Pronunciation into Everyday ESL Instruction

What aspects of pronunciation can/should be taught? What are some effective pronunciation teaching strategies? How can I integrate pronunciation into everyday teaching? Join pronunciation teaching specialist Karen Taylor to explore these questions and practice specific techniques that will engage your learners, improve their comprehension, boost their comprehensibility, and enrich your lessons.

Karen has 15 years of experience combining classroom teaching and teacher training in higher education and adult ESL. She holds an MA in TESOL from the Monterey Institute of International Studies and has taught in California, Washington DC, New Mexico, Namibia, Panama, and Mexico. Karen specializes in teaching methodology and language awareness, and has a passion for teaching pronunciation. Karen is author of The Color Vowel Chart (www.colorvowelchart.org).

Room 211

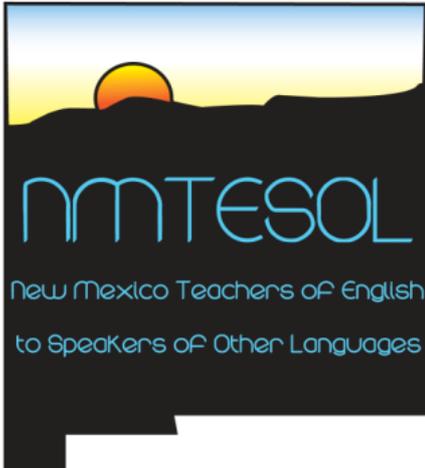
Valerie Sartor

Reading Comprehension Means More than Reading Texts!

This workshop will focus on creative ways to teach reading by incorporating writing and other activities. I will discuss activities from the book *Creating Classrooms for Authors and Inquirers* (Short and Harste 1996). These methods can be used with children and adults. Also, I will present my own fun method to assess student reading comprehension. The level I am currently teaching is high intermediate and above but many activities can be used at all levels.

Valerie is currently a PhD candidate in TESOL at UNM. From 2009-2010, she served as an English Language Fellow in Turkmenistan, a fellowship sponsored by the US State Department. She is very interested in the writing process for L1 and L2 learners.

NMTESOL



NMTESOL envisions bringing together and supporting English language educators throughout New Mexico, strengthening instruction for English language learners at all levels, and providing leadership and advocacy for both.

The mission of NMTESOL is to:

- promote networking and collaboration among NMTESOL members and colleagues
- provide professional development opportunities for English language teachers, tutors, and administrators
- represent our teaching and learning community to policy makers and the general public

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NOTES

Thank you for participating!