

Presenter Biographies

Jennifer Bohnhoff	Jennifer Bohnhoff teaches 7th grade Social Studies. She has a Masters in reading and is certified for TESOL in grades K-12. In the past she taught middle school ESL to speakers of 14 different languages and all abilities.
Aaron Combs	Aaron Combs has taught ESL and other language classes for over 20 years. He has also owns and operates a remodeling business and plays the fiddle and guitar in a couple local bands.
Debbie Golden	Debbie Golden has almost 40 years of experience as a TESOL and reading specialist in public schools, literacy programs, and adult education. Her presentation draws from the Job Club and Cultural Orientation she leads at Lutheran Family Services.
Kat Green	Kat Green has a B.S. in Business Education, SUNY at Buffalo, a Vocational Credential, CSU at Fort Collins, and has been certified to teach in five states. She has presented educational products to educators and acted as an educational consultant.
Mary Hudgens Henderson	Mary is a PhD Candidate in Spanish Linguistics at the University of New Mexico. Her research includes educational outreach curricula in public schools. She is a former bilingual classroom teacher and former assistant coordinator of the Spanish as a Second Language program at UNM.
Jan Lujan	In the mid-1990's, Janice Lujan became a volunteer ESL tutor. Discovering how much fun it was, she decided to make teaching ESL her next career. After teaching adult ESL at UNM Valencia, Jan retired; however, retirement didn't last. Now she tutors at Reading Works and is a tutor trainer for the NM Coalition for Literacy.
Melanie Mullen	Melanie has been teaching adult ESL for 10 years, most recently at Catholic Charities in Albuquerque. She earned her Masters degree in TESOL in 2009 from the University of Wisconsin-Milwaukee.
Amy Wetterau Zhupikov	Amy received her MA/TESL from Gonzaga University in Spokane, WA. In Albuquerque, she has worked with various organizations assisting immigrants and refugees. Currently, she splits her time teaching adult ESL at Encuentro and working with GED students at CNM.

Connect with us!

Web: www.nmtesol.org
 Email: info@nmtesol.org



Facebook: [NMTESOL](https://www.facebook.com/NMTESOL)
 Twitter: [@NMTESOL](https://twitter.com/NMTESOL)

NMTESOL 2015 Board of Directors

President:	Bill Ancker	Treasurer:	Dean Sundberg
Vice President:	Colin Large	Newsletter Editor:	Ruth Cisneros
Secretary:	Penny Mortier	Web Coordinator:	Melanie Mullen



SCHEDULE

9:00 am - 9:45 am Sign in

9:45 am - 10:00 am Welcome -
Room 304

10:00 am - 11:15am Session 1

Room 304 - Jennifer Bohnhoff

Room 306 - Aaron Combs

Room 308 - Mary Hudgens
Henderson

Room 310 - Jan Lujan

11:15 am - 11:45 am Refreshments
and Networking - Room 304

11:45 am - 1:00 pm Session 2

Room 304 - Debbie Golden

Room 306 - Amy Wetterau
Zhupikov

Room 308 - Melanie Mullen

Room 310 - Kat Green

5th ANNUAL NMTESOL SPRING WORKSHOP

APRIL 11TH 2015

CENTRAL NEW
MEXICO COMMUNITY
COLLEGE

525 Buena Vista
SE Albuquerque
Max Salazar
Building

Rooms 304, 306,
308, 310



10:00 - 11:15 AM

SESSION 1

Room	Description
304	<p><i>Grapeshot and Parrott Guns: Helping TESOL Students with Social Studies Vocabulary</i></p> <p>Jennifer Bohnhoff</p> <p>Learning English is hard enough, but the academic and subject-specific vocabulary of social studies can really make learning difficult. This presentation will offer some ways to help TESOL students grapple with these words, strengthening both their vocabulary and their confidence.</p>
306	<p><i>What Do You Want to Do Now?</i></p> <p>Aaron Combs</p> <p>Do you ask students this question? It is probably the most important question any student of any subject needs to answer before they even sign up for a course. It is essential for ESL students who are transitioning out of your ESL classes to have a clear answer, concerning their occupational as well as their academic future. The ESL instructor should be able to offer them guidance.</p>
308	<p><i>Are My Students Semilingual?</i></p> <p>Mary Hudgens Henderson</p> <p>This workshop explores language proficiency of bilingual students from the often-used term, "semilingual". The definition and origins of this term are discussed, along with quick-and-easy assessments to check the "semilingual" status of a student. Participants explore the concepts of BICS and CALP from a language variation perspective, and how first language literacy (or lack of) may impact second language literacy. Participants will leave with a deeper understanding of bilingualism, language variation, and language acquisition.</p>
310	<p><i>Facilitating English Conversation Groups</i></p> <p>Jan Lujan</p> <p>Most ESL programs, both institutional and volunteer-based, sponsor ESL Conversation Groups. Group composition varies as does the training of the facilitator. As long as participants speak enough English to converse comfortably, we can help by providing a place for practice, questions, and an exchange of ideas. This short workshop will provide some ideas on what to talk about and how to keep conversation flowing over a number of weeks or months.</p>

11:15 - 11:45AM ROOM 304 REFRESHMENTS & NETWORKING

NMTESOL is very appreciative for the generous and ongoing support that CNM provides for our various professional development activities.

11:45 - 1:00 PM

SESSION 2

Room	Description
304	<p><i>Job Market 101</i></p> <p>Debbie Golden</p> <p>How can ESL teachers facilitate students' confidence and success in seeking employment? Job Market 101 will present classroom activities for emergent to intermediate ELLs to learn these employment concepts: career options and competition (through visuals and simple English phrases); posture, attitude, and "selling yourself" (through a mock interview), and the use of references. Handouts will be provided for additional activities to build English proficiency in job seeking, such as leaving phone messages.</p>
306	<p><i>Out-of-the-Ordinary English Listening: Using the News to Teach</i></p> <p>Amy Wetterau Zhupikov</p> <p>This presentation will provide you with sample listening activities and illustrate the use of online open-source resources. News organizations such as NPR, BBC, TED, and the NYTimes are excellent resources for ESOL instructors and students. With in-class and out of class exercises, adult learners can sharpen their listening and comprehension skills.</p>
308	<p><i>Grammar Hammer Talking Cards</i></p> <p>Melanie Mullen</p> <p>English language learners desire more speaking practice, but it's not always easy to get students speaking in class. This presentation offers participants a chance to practice a technique to get students talking in the classroom, learn tricks to apply speaking activities to grammar points, and share some of their favorite activities.</p>
310	<p><i>Speak English with NEEPO: E-Learning Course for Beginner English Students</i></p> <p>Kat Green</p> <p>This presentation will explain features and benefits of the e-learning course <i>Speak English with NEEPO</i>; demonstrate how ESL teachers can use this course as a tool to help their students begin speaking English immediately with good grammar and little or no accent; and explain how the NEEPO methodology works effectively to help mainstream students into the regular classroom quickly and how it can help students transition to the reading of traditional English.</p>

SPECIAL THANKS TO:

- .Central New Mexico Community College (CNM)
- .School of Adult and General Education (SAGE)
- .Louanne Lundgren - Dean of SAGE
- .Amy Christensen - Associate Dean of SAGE